

Course Syllabus – FOREIGN LANGUAGE – Literatura Hipánica – JULIANNE WEST

Course Description/Overview:

This is a literature course. As to be expected, we will be reading, writing literary analysis and discussing the novels and short stories. In many cases, we will be learning about their historical contexts, literary genre and maybe even watching associated films. The two big topics covered by novels will be the Mexican Revolution and the Spanish Civil War. Most of our short stories will come from acclaimed authors like Juan Rufo, Horacio Quiroga, Gabriel Garcia Márquez, Julio Cortázar, Carlos Fuentes and Augusto Monterroso.

Prerequisites: B semester average in Spanish 4, B semester average in Spanish 3 and taking Spanish 4 concurrently with this course, or consent of the instructor

Course Content

- Literary terms
- Mexican Revolution/ Magical Realism/ Como agua para chocolate
- Spanish Civil War/ La hija del sastre
- Short stories chosen by the professor

Course Materials

- A **pencil or pen.**
- your school laptop
- A notebook especially for this class
- A binder or folder to keep handouts in
- Your finished homework assignment!
- SSR materials
- Good attitude

Course Policies

DUE TO COVID: All students must wear a mask at all times. So that there is no passing of papers, all assignments will be turned in on Google Forms found in Google Classroom. You must check Google Classroom DAILY. In the event that school is changed to a distant learning setting, daily attendance to Zoom/Google Meet meetings (when the normal class would have met) is mandatory and all course work assigned is mandatory. Students should be attending from a quiet/non-distracting place. Since this year virtual learning will not be just pass/fail, attending from the field, shopping, driving in a car etc. is not acceptable.

Absences/Make-up Work: In the event of an excused absence, it is the responsibility of the student to find out what assignments were missed and to pick up any handouts missed or notes that were missed. All make-up work must be completed within 3 days of an absence before it will be counted as late; the only exception to this will be an extended illness documented by a doctor's excuse. Students absent on a test date will be expected to report to the teacher before school on the first day back to make arrangements for testing/quizzing. **Be sure to check the google classroom for assignments.**

Classroom Rules/Expectations:

- Be punctual
- Students will be in their seats with materials ready to go by the time the bell rings.
- Students will bring their notebook, passbook, SSR materials, and writing utensils every day.
- **Complete all work on time (it will be very difficult in a small class to discuss what has not been read)**
- Follow established procedures
- Raise your hand to talk. Do not blurt out answers.
- Follow all school & classroom rules
- Students will show respect to the teacher, the room, and each other.
- When I speak, you do not.
- I dismiss you, not the bell. Only students seated in their assigned seats will be dismissed. Do not line up at the door.

Homework Policy:

- Students are required to do their homework.
- Assignments are expected ON TIME. You will NOT receive full credit for any assignments turned in late. Anything not turned by the beginning of the class period on the due date is late. Late assignments lose a letter grade for each day late (even if you turn it in by the end of the day). Assignments over **ten** days old will earn a 1 out of the total possible to indicate that it was turned in.
- Any assignment that you turned in **on time** in can be redone and turned in by your class period the FOLLOWING DAY.
- Please put the date, your first name (in either language) and your last name on the top right hand corner of each assignment.
- Because homework is not an indicator of whether a student can remember a concept over the long range, it counts for 15% of your grade.

Grading Policy/Assessment

Grade Distribution:

Quarter Grades

- Tests/Quizzes: 40%
- Literary Analysis/Papers: 15%
- Participation/Discussion: 15%
- Homework: 15%
- Oral Exams/Presentations: 15%

Semester Grades

- 1st/3rd Quarter: 40 %
- 2nd/4th Quarter: 40 %
- Semester Exam: 20 %

Types of Assessments:

Tests will be given at the end of units and will be based on the concepts, notes, and assignments that were worked on throughout the unit. Exams cannot be taken late if you are in school the day of the test unless you missed two or more consecutive days previous to the exam.

Participation this year will be based on how prepared you are to discuss the material you were to read. Did you read it to check off a list, or did you read for understanding? Did you think about how the story fits into its historical context? genre? Were you ready to contribute to the discussion?

Quizzes will be given periodically without notice.

Oral exams/presentations may be one on one talking to the teacher, flipgrid assignments or a presentation to the class in the target language. The goal of the class is to be able to communicate ideas in Spanish.

Course Procedures

- Sit in assigned seat
- Write the day's agenda in your planner
- Complete the bell ringer activity on the board while attendance is taken
- **Work Requirements:** Each class lesson will consist of taking notes (in your designated notebook), participating in class activities/discussions and correcting homework. Assignments will be graded the following day unless otherwise specified.
- Read quietly or silently review your notes when you have completed the test or task at hand.

Personal Statement

- Come to my class prepared to work and with a positive attitude.
- I am here to help you succeed!
- If you ever have a question, or simply do not understand something, take the time to ask me for help before school, after school or during homeroom. The four minutes between hours is not the appropriate time to ask for help. I will be happy to help you do well during the times listed.
- **Please check my school website.** Under the Literatura Hispánica link, you will have access to a copy of this syllabus. Please use the Spanish 4 link to access a grammar & vocabulary tutorial site with practice activities, a good online dictionary and practice games.
- **Daily assignments will be posted in the Google Classroom.** Parents that email me a request can become members of the classroom to see announcements and homework assignments.

Principles for Students Reading in a Foreign Language

- Read carefully without translating word for word to get the general idea of a sentence or paragraph.
- Read/reread using context clues and cognates to help you understand new/unknown vocabulary.
- Verbs are often the key to the meaning of the sentence. Look up unknown verbs first.
- Make yourself a dictionary in your notebook for new words.
- Draw visuals next to new words to help you remember them and/or relate them to prior knowledge.
- **Try to sum up each paragraph in your own words before moving on to the next.**

Additional Information

Extra Help: Get extra help when you need it. I am available before school from 7:50-8:04, various flex periods and after school from 3:32-3:50 every day. Additionally, I will be happy to make special arrangements to come in earlier or stay later or to help you during lunch in my classroom on a case by case basis. Just come ask me.

Academic Honesty:

See the complete school policy posted in the front of my room for a complete description. The short versions are below.

CHEATING-Any student caught in the act of cheating on a test will receive an automatic zero on that test. The principal will be notified and a phone call will be made to the parent.

COPYING HOMEWORK ASSIGNMENTS- Any identical/nearly identical papers graded by the teacher will receive a zero. This includes the obvious use of online translators and workbook assignments that used online "help". Skyward comment and/or an email sent home will notify parents. The principal will be notified if it happens more than once.

PLAGIARISM-Any reports/papers/essays found to have information copied from another source without quoting the copied information and providing the source that it came from will receive a zero. The principal will be notified and parents will be notified by email or a phone call.

Contact Information

School Telephone: 608-296-2141 ext.1053

School Email: julianne.west@westfieldpioneers.org

Please keep this syllabus in your binder for easy reference.

Please detach this page and return it to the instructor.

Student/Parent Acknowledgement:

We have received and read the course syllabus. We understand the objectives, expectations, and other information included in this syllabus.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Parent phone numbers: _____

Parent email: _____

****CHANGING COURSES****

A student may not drop a semester class or add one under any circumstance, even with parent approval, after the 1st week of each semester, unless a teacher initiates the change and the Principal approves of it. Students enrolled in a year-long class, especially Advanced Placement classes, are required to stay in the class for the entire year. Students in a year-long class cannot drop the class at the end of the semester. When a student signs up for a year-long class, they do so with the understanding that they are making a year-long commitment to the class and their request to drop the class (after the first week of the school year) will not be approved. However, Spanish students that fail a semester will be automatically dropped from the next semester as one semester is the prerequisite for the next.